

2022 Harms Essay Rubric

| Criteria | Level 4: Exemplary | Level 3: Well Done | Level 2: Proficient | Level 1: Inadequate | Possible Points |
|-------------------------------|---|--|--|--|-------------------------|
| Timeliness | Turned in by deadline | | | Turned in after deadline – points deducted | |
| Format/ Length | Typed & double-spaced; 2000-3000 words | Typed & double-spaced; 1500 to 2000 word count | Typed & double-spaced; Meets minimum word count of 1200 words | Handwritten or poorly typed and/or less than 1200 words or more than 3000 words | 5 points 4, 3, 2 |
| Completeness/ Accuracy | Substantive content beyond what's required; Points/claims supported with specific information and relevant examples; Consistent use of appropriate vocabulary | Did all that was asked; Accurately defined ideas and concepts; Some examples given; Frequent use of appropriate vocabulary | Did most of what was asked; Accurately defined most; ideas and concepts; Some use of appropriate vocabulary | Didn't fulfill requirements; Definitions of ideas or concepts inconsistent or inaccurate; Use of simplistic vocabulary | 20 points 15, 10, 5 |
| Organization | Well-organized; Clear intro, thesis, conclusion Strong transitions between main points Ideas creatively developed Concisely written | Well-organized; Clear intro, thesis, conclusion Transitions between main points Ideas are developed | A few problems with organization; Adequate intro, thesis, conclusion; Some transitions between main points; Ideas somewhat developed | Problems with organization; Insufficient intro, thesis statement and/or conclusion; Poor transitions between main points; Undeveloped ideas | 10 points 8, 6, 4 |
| Application | Provides clear evidence of reflection upon the essay topic; personal applications are well developed | Provides some evidence of reflection upon the essay topic; personal applications are developed | Provides minimal evidence of reflection upon the essay topic; some personal application is included | Demonstrates superficial reflection upon the essay concepts and if included, personal applications are shallow | 10 points 8, 6, 4 |
| Mechanics | Complete sentences; Almost no grammar errors; Almost no spelling/typing errors Consistent citations as appropriate MLA or APA writing style used consistently | Mostly complete sentences; Relatively free of grammar errors; Occasional spelling/ typing errors; Mostly appropriate/consistent citations MLA or APA writing style used frequently | Some incomplete sentences; Some grammar errors; Some spellings/ typing errors Some consistency in citations MLA or APA writing style used occasionally | Multiple sentence fragments; Multiple grammar errors; Multiple spelling/ typing errors Inconsistent use or no citations given when needed MLA or APA writing style used inconsistently or rarely | 10 points 8, 6, 4 |
| Creativity | Unusually creative and fresh | Typically creative | Lack of creativity draws attention to itself | Staid and stale, uninspired | 20 points 15, 10, 5 |
| Anabaptism | Aligns strikingly well with the themes and values of Anabaptism | Is appropriate for the themes and values of this contest | Thematic fit is a bit of a stretch | Themes and values do not align well with Anabaptism | 25 points 20, 15, 10 |